



Instructions

Short Answer Essays:

Please complete the following form in its entirety; utilize the "Next" and "Back" buttons to navigate. When you are finished, please move on to the remaining sections of this application.

Questions: Contact Brandon Luna, bluna@thefirsttee.org, 904.940.4311

Answer ALL four (4) of the essay questions. Please use the space provided below. Your response must be 300 words or less per question.

Question 1:

What do you feel is the biggest issue facing young people today? How would you address this issue?

The most critical issue facing young people today is the lack of health education which leads to unhealthy habits and poor health. Young people, especially as they move towards adolescence, often lack the routine health screening that could save their lives and strengthen their bodies. Most young people do not get help for health issues until they are debilitating or too severe to treat. Some causes of this problem are the high cost of health services or poor access to them. I work toward improving this situation with my club. As a founder and the president of the Culture Community and Cuisine Club at my high school, I lead many community service efforts to improve the health of the youth in my community. We have completed our first project to completely repair the garden at the Orcutt Academy Independent Study K-8 School. I organized the volunteer days, helped shovel 13 tons of decomposed granite, contributed other manual labor, planned the new garden layout, and wrote a curriculum about obesity for the students. Through learning about obesity and growing produce in the new garden, the students can learn about and manage their health. Moreover, my club has created the Living and Giving Closet at Righetti High School. I have planned fundraisers and worked with school administrators to begin the project. The goal of the project is to bring health screening and basic necessities, such as toothpaste, deodorant, and shampoo, to disadvantaged students at my high school. The health products will help the students maintain their general health, while health screening will allow them to become more aware of their specific health needs. These projects are important to me, because having good health allows young people to succeed in anything they choose, whether it be school, sports, or any other passion.

Question 2:

Describe a situation outside of golf where you used STAR?

As a freshman, everything was new. I expected the usual: a new campus, new teachers, and new friends. However, I saw something that I did not expect. I stopped and saw my peers struggling with obesity and not having glasses when they needed them. I thought about how I could help and talked to my counselors to get more information. Upon discussion, I learned that 53.3% of the student population at my school is socioeconomically disadvantaged, and the majority of these students need some form of help with healthcare. Before I sprang into action, I knew I would need a plan to be successful. I anticipated that I would need a strong group to combat these issues. I decided that I would need to form a club to fundraise and provide health services to the students in need. Also, I anticipated that I would have to advertise my club around school to gain support. I discussed my ideas with my counselors, explored how I could bring healthcare to students at my school, and developed a plan to fundraise for these needs. Finally, I responded to the issue by creating the Culture Community and Cuisine Club at my high school. My club finds its mission in exploring foods and their cultures while completing community service projects. My club has begun the Living and Giving Closet, a community service project that will provide students at Righetti High School with health screening and basic necessities, such as toothpaste, shampoo, and deodorant. We have planned to fundraise for these needs by selling goods at the AIDS/LifeCycle bicycle ride. STAR is a crucial skill in that it has taught me the power of making a strong plan. Jumping into action can lead to success, but making a plan first makes one even more powerful.

Question 3:

Complete the sentence: Because of The First Tee, I _____

Because of the First Tee, I have strengthened my community by improving my understanding of the dynamic relationship between myself and others. Within The First Tee community, the Nine Core Values have become an opportunity to explore the bonds between people. From a coach's greeting at the beginning of The First Tee class, to the judgement and respect present in the actions of everyone present, these morals have become a central part of my life. At school, when I greet my teachers and work with my classmates, respect and courtesy are at the center of my mind. The First Tee has also shown me that the impact of the Nine Core Values does not end with their face-value. For example, respect and judgment can be expanded to become empathy and a willingness to treat others the way you want to be treated. Through The First Tee, I have discovered that empathy is central in positive relationships with others throughout the world. We are all humans that deserve to be treated with kindness and respect. By using empathy, I can better understand complex issues and their effects on others. Furthermore, empathy enables me to bring others together into a close-knit community. For example, within the Culture Community and Cuisine Club at my high school, I encourage empathy among my club members. I lead the club members to find and help those in our community that are most in need. The First Tee programming not only teaches the Nine Core Values, but also teaches their infinite implications in real life. The morals of The First Tee have become a permanent part of my life that allow me to have meaningful and personal connections throughout my community.

Question 4:

A mantra is a word or phrase that is repeated often or that expresses someone's basic beliefs. What is your personal mantra and explain why?

Many see golf as a game of perfection. Most picture golf as making every putt, hitting every fairway, and leaving every chip close. This is not golf, at least not real golf. Golf is a game overflowing with ups and downs, and it is only for the strong and the vigilant. This is a game about knowing that there is always another way. Each time one makes a stroke at a ball, the outcome is beautifully complex, yet amazingly simple. Yes, the ball could end up on the green. It could also bounce into a penalty area or roll out of bounds. But the real outcome is that there is always another chance to hit the ball and arrive in a better place. The ability to rebound and continually give one's best effort is a vital skill in golf. This skill divides the successful and the unsuccessful. There are millions of ways to par one hole, and millions of ways to birdie at that. Why give up after the first shot? "There is always another way," is the mantra that has driven my life. Persevering on the golf course is something I look forward to each day. However, this is not the only use of my mantra. Life is not perfect and comes with turbulence. People come and go, opportunities are lost, and plans change. As a student, not every essay, assignment, or test will be perfect. The real value in school is learning how to stand up and fight through the white-water rapids of earning an education. Whether learning something new or working on the golf course, each day is a battle in life. I refuse to give up, because there is always a path to victory.

March 26, 2019

To Whom it May Concern:

It is my pleasure to highly recommend ██████████ to you as a prospective student for the Joe Louis Barrow, Jr. Life Skills and Leadership Academy. ██████████ is a truly unique individual and extremely talented in many ways. She is a top student, a talented athlete, and very involved in both campus and community life. ██████████ continuously amazes me with her energy and drive in all that she pursues.

I have had the opportunity to coach ██████████ in golf for the past 2 years. She has always given her best effort to be as good as she could possibly be. She is a leader to her teammates, always leading by example with a positive attitude. She is goal-oriented in her pursuit of excellence and she has had much success in achieving her goals in her high school career so far. Her hard work has led her to be the league MVP and has also earned her the opportunity to represent our school at the CIF playoffs. I am and continue to be very proud of her accomplishments, and I know there will be much success in her future both at high school and beyond.

██████████ is also very driven and goal-oriented in her academic career. I had the pleasure of having her in my math class last year. She was the most dedicated, smart, diligent, and gifted student I have had in years. She has continually pushed herself with challenging classes while always maintaining a GPA above 4.0. She is also a leader in the classroom and is well liked and respected by her teachers and peers.

While ██████████ spends most of her time on academics and her golfing, she also manages to be very involved at Righetti and in the community. She founded the Culture Community and Cuisine Club on campus with the goal of teaching students about the diverse cultures around the world. She also organized the development of a new community garden, working to get donations and volunteers to complete a beautiful project.

██████████ has the ability and drive to go far in life. She is a very determined young lady, and always finds a way to be successful. I know this attitude will continue well into her future. So again, it is my pleasure to recommend ██████████ for your academy, she will make a great addition to the program.

Sincerely,

██████████
Teacher and Golf Coach
Righetti High School

CHAPTER PARTICIPATION SURVEY

PLEASE COMPLETE AND SIGN: The following form is to be completed by a chapter coach or executive director for each applicant applying for a home office "Participant Opportunity". It is the participant's responsibility to make sure this is filled out and signed, and then uploaded to their online application.

Please note, this form is a vital part of the criteria evaluated for home office participant opportunities. Please complete it thoughtfully as full information is necessary. Please type directly onto this form, or attach a separate typed page with numbered answers.

Participant Name/Chapter [REDACTED]

1. **How many years has this participant been involved with your chapter?** 5+ She recently became Eagle Certified.
2. **In the past 12 months, how many total hours has this participant spent in Life Skills Experience (LSE) programming at your chapter?** 136 +
3. **How often does this participant visit your chapter? Please describe activities this participant is involved in, with your chapter, outside of LSE programs?** [REDACTED] comes to programming twice a week: Once a week for her Eagle Level Class, once a week for a PLAYer class as a mentor. [REDACTED] is currently playing for her high school varsity team as a sophomore and serves as her team's captain. (Go Warriors!)
4. **On a scale of 1 – 10 (10 being the highest), rate the level of engagement this participant has had with your chapter within the last 12 months and comment on this participant's level of commitment to The First Tee.** 10
[REDACTED] is always willing to help out with our younger PLAYer and Par Level participants. She shows up early and leaves late for every class and always assists in set-up and take-down of the activity stations, etc. Every session, [REDACTED] and her family provide snacks for fellow class members. She is very active as a leader in our chapter's fundraising projects and special events.

5. Provide examples of how the participant uses life skills learned at the chapter.

██████████ consistently exhibits what I believe The First Tee stands for: She is so much ***More than the Game.***

Respect & Courtesy/Meet & Greet – ██████████ is always the first to come up and say “Hello Coach, how is your day going?” before class and she always says “Thank you Coach and goodbye,” after class. ██████████ has become a mentor and a leader by example to many of the younger participants; she is the kind of person everyone looks up to and wants to be like. These are traits I have the utmost respect for.

Responsibility/ “Being a Go to Person”: ██████████ is always willing to help out at programming; she shows up early and leaves late for every class and always assists in set-up and take-down.

Perseverance: ██████████ gives 100% in everything she does on and off the golf course. She works tirelessly on completing every goal she sets for herself no matter what challenges she comes across.

Player: ██████████ loves the game of Golf and is extremely talented. (4.9 index) Her acute focus and desire to compete are the makings of a champion, but as awesome as she is as a player, she is even better as a student. (I don’t believe she has ever had a grade other than an A+.) ██████████ has set her Goal to become an anesthesiologist. (How cool is that?) and I have no doubt that she will be Doctor ██████████ someday. ██████████ is an amazing individual who displays Confidence in her actions and behaviors, and she consistently exhibits Leadership skills well beyond her years. I have the highest respect for ██████████ and I am so proud of the young lady she has become. The world is a better place because ██████████ is in it. I highly recommend ██████████ for the Joe Louis Barrow, Jr. Life Skills and Leadership Academy. I am confident she will positively contribute to the experience of everyone around her.

Name of Chapter Representative: ██████████	Position at the Chapter: Program Dir. ██████████ ██████████
Signature: ██████████	Date: 3/20/19
E-Mail Address: ██████████	Phone #: ██████████



Instructions

School & Community Activities Chart:

Please complete the following form in its entirety; utilize the "Next" and "Back" buttons to navigate. When you are finished, please move on to the remaining sections of this application.

Questions: Contact Event Manager

School & Community Activities Chart - Extracurricular & School Activities:

Please complete using the template below for Extracurricular & School Activities. You do not need to use every row.

	<u>Description</u>	<u>Dates (From-To)</u>	<u>Hours Per Week</u>	<u>Total Hours</u>	<u>Responsibilities & Accomplishments</u>
1	Culture Community and Cuisine Club	March 2018-Present	3	164	Club founder, club president, manage community service projects, direct meetings, plan the delivery of food to meetings, secure funds, and plan fundraisers
2	Varsity Golf Freshman Year	August 2017-October 2017	26	282	Golfed for Righetti High School, attended team practices, played in team matches and tournaments, number two seed on varsity team, placed fifth individually in the Pac-8 League, and qualified for and competed at the CIF-SS Girls' Golf Northern

					Individual Regional
3	Varsity Golf Sophomore Year	August 2018- November 2018	26	318	Golfed for Righetti High School, attended team practices, played in team matches and tournaments, number one seed on varsity team, varsity team captain, Mountain League MVP, placed 4th in the CIF Central Section Girls' Golf Championship, and advanced to the third round of CIF playoffs
4	EAOP	March 2018- Present	1	12	Attend four meetings per semester
5	ETS	March 2018- Present	1	26	Attend five meetings per semester and participate in online curriculum
6					
7					
8					
9					
10					

School & Community Activities Chart - Community & Volunteer Service:

Please complete using the template below for Community & Volunteer Service. You do not need to use every row.

<u>Description</u>	<u>Dates (From-To)</u>	<u>Hours Per Week</u>	<u>Total Hours</u>	<u>Responsibilities & Accomplishmen</u>
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Instructions

Golf Resume:

Please complete the following form in its entirety; utilize the "Next" and "Back" buttons to navigate. When you are finished, please move on to the remaining sections of this application.

Questions: Contact Event Manager

USGA Handicap: 4.9

Golf Resume:

Please provide a competitive golf playing resume - you MUST include your score, finish, the winning score, the tournament yardage, and an event description. You must also classify the event as local, regional or national in the event description. Please use the template provided. You do not need to use every row.

	<u>Tournament Name</u>	<u>Date</u>	<u>Round by Round & Total (ex. 76-74=150)</u>	<u>Finish/Place (ex. 3rd)</u>	<u>Field Size</u>	<u>Course Yardage</u>	<u>Event Description (ex. Regional, National, High School, State)</u>
1	McGillivray Construction Classic-Sterling Hills Golf Club	March 9-10, 2019	85-79=164	T6	12	5,704 yards, Par 72	Regional
2	Oxnard City Junior Championship- River Ridge Golf Club Vineyard Course	February 23-24, 2019	79-85=164	T3	10	5,720 yards, Par 72	Regional
3	CIF SoCal Regional Golf Championship	November	85	T76	123	6,105 yards, Par	High School Regional